[1974-75 academic year]

The Martlet

The University of Victoria
Student Newspaper
Annual Supplement
For Senior Secondary Students

if you're thinking of going to college

Here are some things to think about

Courses

Clubs

Activities

Housing

Why go?

How do you apply?

What do you do you do when you get there?

Food

Government Bursaries

Financial aid

Loans

An Editorial

My Bias

By Greg Middleton

Why should you go to University?

The purpose of this paper is quite obviously to let you know what there is at the University of Victoria and attract you to come here.

A number of you may very well ask "why should I go to University in the first place?" Counsellors and people at Canada Manpower and probably your parents as well will say "go to University so you can get a better job". They are right. If you go to University, work hard and get a good degree you can get a better job, but in the four years you spend here you could also work your way into a job and make quite a bit of money.

Some of your teachers will tell you to go to University to get a better education. They're right, you can certainly learn a lot at University in four years. Some of it you can use, some of it you can't; but why go to University, you can learn a lot in the bush, you can learn a lot in the street.

You can also ask someone like me why you should go to University. I should know, I've spent more time here as a student than most people.

I'll tell you why you should go to University. It's a nice place to spend a few years. You'll never get another chance to be with a group of people who are all interested in learning and experimenting. University is a place where you can be free to search and inquire into all the different things that man has done and is doing. It's a chance to learn about other people and things and about yourself. University is a place where you can form the base upon which you build the kind of person you are. At University you can make that base as broad and informed as you like. In University, society has collected most of mankind's knowledge. It has tried to group together the brightest and the most creative people in an atmosphere of freedom. University can be an exciting place to be.

There are a lot of reasons why you should go to University. What I'd like to know is why you should pass up the chance to go.

What is the Martlet?

The Martlet is a student newspaper, a real student newspaper. It is financed partly by the students through the fees each student pays at registration to the Alma Mater Society, and partly through advertising. It is typeset and layed out by students in a modern offset typesetting shop the students paid for. It is organized and run by students, independent of the faculty, the administration and even the student government. Most important — it is written by students.

In the past the Martlet has been the voice of student opinion. It has been responsible for leading the students and forming their opinions. It has also on occasion been a complete flop, but it's still a student paper.

There have been times when the paper has been criticized for being: too radical, too conservative, obscene, pornographic, in bad taste, irrelevant, and a dirty, commie, hippy rag; but it's still a student paper.

While you're at UVic you can get involved in the paper. It is an open forum for students. If you want to get involved and write news stories you'll find it is the best way to find out what is going on around the campus. If you find something that would interest other students you can write a feature piece and really become involved with an in-depth study. There are books, plays, and movies to review.

The actual production of the paper is also an interesting and challenging thing to get involved in. The layout and paste-up of this paper is a way of learning about newspaper design by doing it.

The Martlet is one way to really get involved with what is happening on campus, it is also a way to learn journalism. Most of last years staff who wanted jobs on papers got them. Last year's editor is a reporter for the Calgary Herald. Several people who wrote for the paper last year have summer jobs on weekly papers. Most of the people who worked on the production of the Martlet got jobs on a local weekly paper that has been expanding recently. I have been working as a free-lance writer and selling stories on a fairly consistent basis.

If you are interested in becoming part of the Martlet staff, drop in and see me anytime. The office is in the Student Union Building .

A few words from Kirk Patterson: student president.

THE ALMA MATER SOCIETY-
RUN FOR STUDENTS AND BY STUDENTS

The Alma Mater Society is the legally incorporated society of undergraduate students of the University oof Victoria. It is the recognized means of communication between students and the faculty, the administration, and the outside community. The governing body of the Alma Mater Society is the Representative Assembly which consists of 46 members elected half in February and half in October of each year. Members of the Assembly proper are elected by year.

The Executive Council is composed of 19 members. This group directs the day-to-day activities of the Society and has 11 administrative officers directly elected by the student body and 8 non-administrative officers elected from and by the Representative Assembly. The President presides at all meetings, acts as chief spokesman of the Society and also serves as ombudsman for the students, both individual and corporate. The Vice President has no specifically assigned duties but he assists the President in the pursuance of his duties. The Treasurer is responsible for the management of all the business and financial affairs of the Society while the Communications Director is responsible for the co-ordination of all communication within the Representative Assembly and between the Society and the students themselves. The above four persons are the signing officers for the Society. The Academic Affairs Chairman is responsible for the constant evaluation of professors and courses, for the investigation of students' academic complaints and for the organization of a speakers programme. The Activities Co-ordinator is responsible for the production of all non-athletic recreations offered by the Society (this includes dances, concerts, the pub, etc.). The Clubs Director acts as the liaison between all clubs on campus and the Society. These clubs cover the full spectrum of interests and include such things as the Outdoors Club, Varsity Christian Fellowship, Rock Scaling Club and the Square dancing Club, just to mention a few. The Publications Director is responsible for the Martlet (the campus newspaper), the literary magazine, the handbook, the telephone directory and all other AMS publications. The two Athletics representatives, Extramural and Intramural, sit on the Athletics Directorate and are the students' voice in the University Athletic programme. Last, but certainly not least, is the Student Campus Development Co-ordinator who is the representative of the Society in the University's decisions concerning buildings, grounds, student housing and the Student Union Building itself.

The AMS levies a $26 activities fee collected by the University for the Society. Of this amount, $10 goes directly into the Student Union Building Expansion Fund (expansion of the Student Union Building will hopefully get under way this year), and the remaining $16 goes toward the maintenance of the programmes of the Society and the Student Union Building. A further $6 is collected at registration which goes to the Athletics Directorate to help support the athletic programmes on campus.

The programmes of the Society can generally be divided into four areas of concern-administrative, academic, service and community. Under 'administration' is placed the day-to-day operation of the Society, the operation of the SUB with its various facilities, the placing of Society representatives on numerous committees and the plans for expanded Student Union facilities. Those members of the Assembly concerned with Academics actively investigate such matters as course and professor evaluation, examination procedures, tenure and promotion, university government, student awareness of the many facets of campus life, and co-ordination of both the bookstore and the library. In the services area the Society acts to provide the student with many activities and facilities designed to increase and enhance his overall education, including clubs, publications, activities, athletics, charter travel, day care facilities, medical aid, student housing, traffic and parking facilities, etc. Finally, University students interested in the problems of the community in which they live, can through the Alma Mater Society, organize groups concerned about environmental development and protection, native peoples, poverty, unemployment, accessibility to education, and liaison with other sutdents' groups and with various government agencies.

Any undergraduate student registered at the University of Victoria who pays a regular Alma Mater Society membership fee is eligible both to vote and to hold office in the Representative Assembly. The Alma Mater Society tries to provide the services and activities which students need and want. To do this requires a large amount of time and energy on the part of many people. More people are needed for the work of the Society than those elected so, if you want to see your Society run efficiently and effectively, then get involved.

FACULTY of ARTS and SCIENCE

ADVISING CENTRE

★

You are cordially invited to visit the Advising Centre for information on programmes in the Faculty, or to discuss your courses for the coming Session

★ ★

Office on the third floor of the MacLaurin Building Mac. 323
Telephone 477-6911 Local 676

How To Apply...

...for admission

Early Notice of Admission: If you are graduating this June on the Academic-Technical Programme, you may apply for early notice of admission through your school office. Full details are available there.

General Admission: You need not apply early: you have up until I August. Write for a Calendar and application form to the Admissions Office, University of Victoria.

Undergraduate degrees offered:

B.A.
B.Sc.
B.Ed. (elementary and secondary)
B.F.A. (theatre, Visual Arts)
M. Mus.
B.A. (History in Art, History in the Arts)

...for financial assistance

CANADA STUDENT LOANS - PROVINCIAL GOVERNMENT GRANTS - Students applying for this combined assistance should write to the Financial Aid Officer at the University of Victoria any time after July Ist. 1974. In order to ascertain prior to registration, whether or not you will be given assistance, the **completed** application form should be returned to the Financial Aid Office by August I, 1974. Be early!

UNIVERSITY OF VICTORIA ENTRANCE AWARDS - Entrance awards administered by the University of Victoria must be applied for prior to June 30th, 1974. For further details on awards available, refer to the back of your UVic Calendar under the section entitled 'Awards and Financial Aid', Section I. Application forms for these awards may be obtained from the Financial Aid Office of the University of Victoria.

Is this what you had in mind?

the library

is a good place to meet your friends, read a book (we've got over half a million), avoid enemies in our ten miles of stacks, listen to a record (10,000 discs and growing) or rest between classes.

We are strategically located: almost any straight (or weaving) line drawn between the Pub and a class-room passes through the Library. This useful fact should not be overlooked in planning your course schedule.

boast:

we offer you more books per head than almost any other university in Canada. Stuff for courses (of course) but also information answering all those questions you were afraid to ask in class and all the bits they left out of the movie. Read (free) until your eyes bubble!

our motto

students are our business. Or without students we'd be out of business. We try hard and would like to try harder-give us a try.

astounding number:

1,050,000,000 pages of information are published every day. And they said the age of the printed book was over. Shame.

University of Victoria

Counselling Centre

For Information

Problem Solving

Personal Counselling

Study Problems

Analysis of Interests

Educational Counselling

A Friendly Hearing

READING AND STUDY SKILLS COURSES

August 19 -30
Transition Programme, reading, study, and library skills for the new student, $20.00

September and January, 6 week academic survival course, 3 sessions a week, $10.00

Group Counselling Programmes

Self-confidence **Anxiety Reduction** **Growth Groups**

Counselling is confidential and without charge

WALK IN: 107 Clearihue - the one with the clock tower

PHONE: 477-6911, Locals 347, 348, or 623.

SPANISH

The language of Spain, Mexico, Cuba, Central America, and most of South America (Brazil excepted)

ITALIAN

A major European language with strong representaion in areas of Canada

PORTUGUESE

(not offered 1974-1975) To be offered 1975-1976

The language of Portugal, Brazil; and in Africa, Angola, Mozambique, etc.

Beginning, intermediate and advanced language courses

Language laboratory Practice

Literary Studies-Programmes for General, Major and Honours in Spanish

Department of Hispanic and Italian Studies

Tel. 477-6911 Local 611

continuing education

Fall 1974 Evening Calendar

Available Mid-June

Credit and Non-Credit Courses On Campus

If you prefer to study on a part-time basis as an adult student or wish to include some evening courses in your day timetable

Contact us at L-Building or phone 477-6911 Locals 802 803 or 804

Division of Continuing Education

Department of Psychology

GENERAL, MAJOR AND HONOURS PROGRAMMES

Several undergraduate programmes are offered by the Department of Psychology. The concentration in the General programme is designed to provide flexibility and a general background for students planning to enter other fields as diverse as social work and journalism. The Honours programme is recommended for students planning graduate work in scientific or professional psychology. The Major programme requires a degree of specialization in the last two years and may permit the student to proceed to graduate study or to professional training or business careers if sufficiently high standing is obtained. A student may proceed to either a B.Sc. or B.A. in psychology. A student taking a Major or Honours programme is encouraged to consult a member of the Department early in his academic career.

How to survive the first day

and keep your sanity

(Maintaining sanity on your first day at UVic.)

1. Make sure you pay all your mandatory fees before Registration Day itself. If you don't you will spend hours running from one lineup to another.

2. Know what courses you want to take before you register. Trying to decide at the last moment can be a frustrating experience. Also, you will prevent hasty decisions which lead to a whole misery in classes in which you have no deep interest.

3. If possible, talk to students who have already taken courses you are considering enrolling in. Find out what the professors are like and how well they teach. Unfortunately, the Academic Guidebook will not be available from the Students Union this year.

4. Work out your timetable in advance. This saves mindbending headaches and guarantees you a place in classes with limited enrolment. Course timetables are available in the Students Union Building and the Registrar's Office before and during Registration Week.

5. If you cannot be placed in a course you want, it is usually possible to transfer into it during the first two weeks of classes following Registration.

6. During the first month of classes, the UVic Bookstore is jammed. Buy your texts as soon as you can. If you have a required course get the books for it before Registration. ALWAYS keep your receipts, otherwise the store will not grant any refunds.

IF YOU ARE GIVEN A LENGTHY LIST OF BOOKS FOR A PARTICULAR COURSE, DO NOT BUY THEM ALL AT ONCE. Wait and make purchases as the need to do so arises.

7. Your picture will be taken when you register, so if you have been up all the previous night and look it, you're stuck with the evidence for a whole year. This becomes a source of amusement to librarians and others to whom you must show your AMS card.

8. Finally, arrive for Registration well in advance of when it starts. It's first come, first served in enrolling for courses with limited numbers of only one section. And those lineups....

Philosophy Irrelevant?

YOU DECIDE!

These offerings are of general interest and are open to students in any year including the FIRST.

PHIL 202. (3) Argument, Fallacy and Logical Theory, taught by John Woods.

An important aspect of human competence is a capacity for clear thinking, cogent advocacy and telling criticism. In the first part of this course conditions for the success and failure of such undertakings are pursued in an informal way. A review is made of various deficiencies, fallacies and paradoxes of everyday reasoning, and their repair is attempted. Different logical traditions are noted, including the Aristotelian and Indian schools of thought, and relevent differences between Rhetoric, Dialectic and pure Logic are also attended to.

The second half of the course develops an elementary formal theory by which to represent the basic logical structure of natural languages such as English. As the theory unfolds a number of key concepts are investigated, among which are: truth, proof, validity, necessity, contradiction, consistency, meaning, existence, and generalization. Part of the design of the course is to present issues that may prove relevant to an understanding of achievements and problems in other areas of study.

Text: John Woods, Proof and Truth: Mathematical Logic for Non-Matematicians.

PHIL 269. (3) **The Self, Communication, and Understanding, taught by Rodger Beehler with the co-operation of members of the Departments of Linguistics and Psychology**

In the first term, an introductory philosophical investigation of contemporary theories of the self as developed in the work of psychologists, psychiatrists, and sociologists.Among the questions to be asked are the following. Can we divide people into the normal and the abnormal without appealing to some special privileged conception of what people ought 'really' to be like? Upon what sorts of things does a person's conception of himself depend, and how far is this conception of himself sensitive to the way other people appreciate or treat him? Is mental illness a disease of the self or a matter of diseased relations between the self and other persons? Are disturbances of the self at bottom symptoms of disturbed communication between selves?

In the second term, an introductory philosophical inquiry into communication between persons, the relation of thought to language, and the connection between the thought of an age and its prevailing media of expression. Among the questions to be pursued are: What sorts of things prevent communication between persons? What sorts of things give rise to misunderstanding? Do people, who have radically different languages have as a consequence radically different world views? Are there limits to our understanding of peoples of different times and cultures? Are all languages capable of mutual translation, or can some things not be said in some languages?

Texts: E. FGoffman, **The Presentation of Self in Everyday Life, Asylums;** R. D. Laing, **The Divided Self, Sanity, Madness and the Family;** E. Weil, **The Natural Mind;** A. H. Maslow, **Towards a Psychology of Being;** B. Whorf, **Language, Thought and Reality;** M.McLuhan, **Understanding Media; McLuhan: Pro & Con** (ed. R. Rosenthal); J. Miller, **McLuhan;** H. Arendt, **The Human Condition.**

PHIL 332. (3) **Eastern Philosophy** taught by A.R. Drengson.

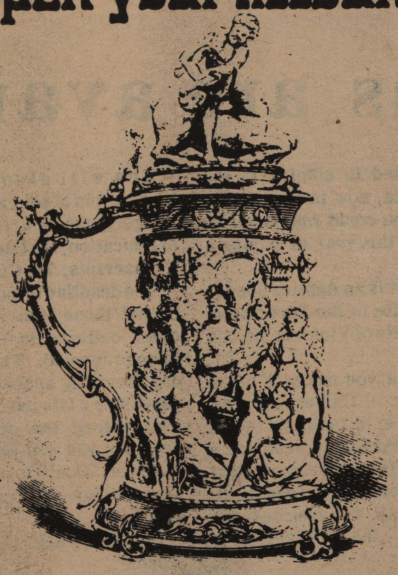
The main emphasis in this introductory course is on the major philosophic traditions of the East: Confucian, Taoist, Buddhist and Hindu. Readings from original texts, such as the **Analects, The Tao Te Ching, The Upanishads,** and others, form the basis for class discussions. An effort is made to compare major teachings of Eastern Philosophers with those of Western Philosophers.

Texts: **Upanishads; A Source Book in Chinese Philosophy** (ed. Chan); **Bhagavad-Gita** (tr. Isherwood); Radhakrishnan, **The Hindu View of Life; The Teachings of the Comp Buddha** (ed. Burtt); Su uki, **Training of a Zen Buddhist Monk.**

Course assignments: Careful and extensive reading and discussion of primary texts, a term paper and essay exams given in class.

Enquiries Welcome: Members of the Department available for consulation. Offices in Sedgewick Building (Phone Local 619).

Before you open your books, open your account.



It's a busy week just after registration. With only enough time to locate all the important campus spots. Like the campus book store, the campus cafeteria, the campus pool room, the campus watering hole.. and, of course, the campus bank.

Let's talk.

The First Canadian Bank

Bank of Montreal

UNIVERSITY OF VICTORIA CAMPUS BR.
3800 FINNERTY ROAD
1-791 VICTORIA, B.C.

R. H. Hackney - manager telephone 477-1831

Department Of English

First Year:

English 111 (formerly half of 110)
— Basic Composition (1-½ units)
English 115 (formerly half of 110)
— College Composition (1-½ units)
English 121 (formerly half of 120)
— Literature of English Speaking Countries: Prose Fiction (1-½ units)
English 122 (formerly half of 120)
— Literature of English Speaking Countries: Poetry and Drama (1-½ units).

Results on the Senate Qualifying Examination in English will determine eligibility for English 111.

Second Year:

English 200, the Department's basic Second Year course has been revised and now surveys great British literature from the Age of Chaucer to the Romantic period. It will be taught by the following instructors: Dr. F. Mayne, Dr. T. Cleary, Dr. P. Grant, Dr. C. Lambertson, Dr. S. Macey, Dr. J. Peter, Dr. B. Wallis.

A new 3 unit Second Year course has been added to our offerings:

English 210 (formerly English 410) - Backgrounds to English Literary Tradition, taught by Dr. D. Jeffrey.

Canadian Literature:

3 courses are available this year

English 426 - Problems in North American Literature - Dr. C. Partridge;..
English 438 - Canadian Literature - Dr. R. Lawrence;
English 448 - Studies in Canadian Literature - Dr. R. Beardsley, (emphasis on poetry).

Prospective Major and Honours Students:

The English Major and Honours programs have been made considerably more flexible to allow greater variety and experience. Please refer to the University Calendar, and for further advice to the Director of Majors, Dr. W. Benzie, and the Director of Honours, Dr. A. Jenkins.

DEPARTMENT OF

FRENCH

The Department of French Language and Literature offers courses in French at all levels.

A new course for beginners, French 100, was instituted in September 1973. Students wishing to proceed to concentration or Major in French can be integrated into the regular programme courses.

Of particular interest to students wishing to improve competence in spoken French and to prospective teachers of French is course French 350, an intensive oral course, also given through the Maison Francaise during the Summer Session.

The new M.A. Programme allows graduates in French to obtain the degree through course work or thesis.

Academic scholarships and summer travel scholarships in France and in Quebec are available to qualified students through the Department. Please contact the Head of the Department for information.

HISTORY

Courses Recommended For First And Second Year Students

HISTORY 210 (3 units) History of the United States
A general survey of the history of the United States of America from the colonial period to the present. This course is strongly recommended to students wishing to take advanced courses in American history.

HISTORY 220 (3 units) History of England
History 220 is designed as a course for those who wish some acquaintance with the broad sweep of British history since the Norman Conquest. This course is strongly recommended to students wishing to take advanced courses in British history.

HISTORY 230 (3 units) History of Canada
A survey of Canadian development from the beginnings of the French regime to the present. This course is strongly recommended to students wishing to take advanced courses in Canadian history.

HISTORY 234 (3 units) Main Currents of Western Thought
A survey of the most influential ideas and intellectual movements of western culture from their origins, in Greece and the Middle East, to recent times. Not open to students who have credit for History 400.

HISTORY 236 (3 units) A Study of European Civilization from the Council of Nicea (325 A.D.) to the Congress of Vienna (1815): Doubt, Inquiry, and Affirmation
This course will serve to provide a general introduction to the study of European Civilization and the origins of Western society. This course, or History 240, is strongly recommended to students wishing to take advanced courses in European history. There are no prerequisites. Not open to students who have credit for, or are currently enrolled in, History 240.

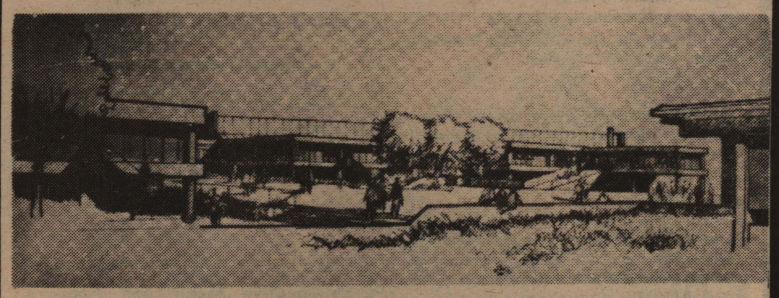
HISTORY 240 (3 units) History of Modern Europe
A survey of European history from the Renaissance to the early twentieth century. This course, or History 236, is strongly recommended to students wishing to take advanced courses in European history. There are no prerequisites. Not open to students who have credit for, or are currently enrolled in, History 236.

HISTORY 242 (3 units) Main currents in Twentieth Century History
This course offers a background for contemporary world problems, surveying major historical developments of the twentieth century.

HISTORY 252 (3 units) History of the Far East
An introduction to the political, social, economic and philosophical developments in the Far East.

Telephone 477-6911 (local 268) or drop in to Cornett 374.
1. to request additional information about these courses.
2. to request information on advanced courses.
3. to receive a complete listing of courses offered.
4. to make an appointment with a departmental advisor.

Athletics and Recreation



Architect's model of $2.5 million PHYSICAL EDUCATION, ATHLETIC AND RECREATION COMPLEX scheduled for completion 1974-75.

The University of Victoria offers a comprehensive Intercollegiate and Intramural – Recreational programme for Male and Female students. The new complex, upon completion, will supplement the existing programme by adding a swimming pool, squash courts, weight and combative rooms, dance studio, and a 2-½ thousand seat gymnasium to the existing gymnasium and playing fields.

BASKETBALL Coach, Gary Taylor (former coach of B.C. High School Championship winning Oak Bay).

ICE HOCKEY Coach, Ron Maxwell (formerly with Brandon Wheat Kings and Victoria Cougars).

RUGBY Coach, Akalan Rees (former Canadian Team coach).

SOCCER Coach, Brian Hughes (Welsh Internationalist. Coach of Victoria Regals in B.C. Premier League).

WOMEN'S BASKETBALL Coach, Mike Gallo (Canadian Sr. Women's Champions 1972).

WOMEN'S VOLLEYBALL Coach, Kent Andrews (Runners-up 1973 Canada West Championship).

FIELD HOCKEY **CURLING** **TRACK AND FIELD**

CROSS COUNTRY **RUGBY** **ROWING**

SKIING **JUDO** **WATER POLO**

The Intramural-Recreational programme offers house league competition in Basketball, Volleyball, Curling, Tennis, Soccer, Flag Football, Floorhockey, Ice Hockey, etc.

For information write or call Mike Elcock, Athletic Director, "P" Hut, University of Victoria, Victoria. Phone 477-6911, Local 790.

UVic Application forms are available

If you are interested in coming to the University of Victoria, now is the time to get working on it or you could find yourself either unable to come this year or paying a late penalty.

The first thing to get is an **Application for Admission.** If you write to the **Director of Admissions,** University of Victoria, he can send you one.

If you are in Victoria, you can pick up an application at the University. The Admissions office is in M building. (Ask for directions) Also ask him to send you a **calendar**. It is the official document that outlines all the requirements and deadlines as well as outlining all the courses and programmes. It is the University's equivalent of the bible.

You will also need the official transcripts of your academic record. You can get these by writing to the **Department of Education, Division of Examinations and Transcripts, 716 Courtney St., Victoria.**

The deadline is **July 31** for all applicants except those who are transferring from other colleges in B.C. The deadline for them is June 30. This deadline is the last day they will accept applications without assessing a late fee. Mail your application well before the deadline. If you are accepted you will get an authorization to register. Don't lose it. If you are not accepted you will get a letter explaining why.

Do everything early-it saves a lot of trouble.

UVic exchanges some students

with Keio in Japan

One of the most valuable services the AMS performs is its nine year old Foreign Student Exchange Programme.

At present this programme sends two UVic students to attend Keio University in Tokyo, Japan. The cost to the AMS is $5,000.

While in Japan, exchange students take intensive language courses, both conversational and grammatical. There are additional courses in literature, history and cultural aspects of Japan. Accommodation for the exchange students is arranged by Keio with a nearby host family or suitable room and board.

Japanese exchange students at UVic engage in an English language programme and are housed at the residence buildings.

Students who desire to enter the 1975–76 programme should apply to the AMS Foreign Exchange Chairman this fall. Any interested, registered UVic student is eligible.

Hopefully in the future, more exchange programmes with other countries will be initiated.

and with the University of Massachusetts

The University of Victoria and the University of Massachusetts at Amherst have established an informal student exchange programme.

Participating students attend the respective host institution for one academic year.

Transferability of credit is granted for course work taken at the host university.

Although the programme receives no financial aid from either university, one student involved in it says the total cost of a year's study is approximately the same for both schools.

The University of Massachusetts Amherst campus is located in the rural western area of the state. It is comparable to UBC in size, with 26,000 undergraduates and 5,000 grad students.

There is within these numbers, a large contingent of foreign students.

Important Massachusetts departments are education, psychology and natural and physical sciences.

UVic Counselling Center well staffed

The University of Victoria has a counselling center to help you out if you are having any problems at University.

As well as career counselling they can help you learn more efficient study skills and effective learning techniques. They can show you ways of organizing your time and your notes, increasing your reading speed and comprehension.

The Counselling Center administers the admission and aptitude tests that a number of professional schools require. These include the Medical College Admission Test and the Law School Admission Test.

The counsellors are also available to help you with any personal problems that you may have while at university.

Dr. Ace Beach, head of the Counselling Center, is head of a committee to look into the welfare of students. One of the aims of the committee is to look into the idea of setting up an independent body that could deal with any problems with faculty or staff.

a students best tool

UVic Library

The University of Victoria has one of the best Libraries you are going to find, it is a good student's most useful tool; but it is a complicated tool to use properly.

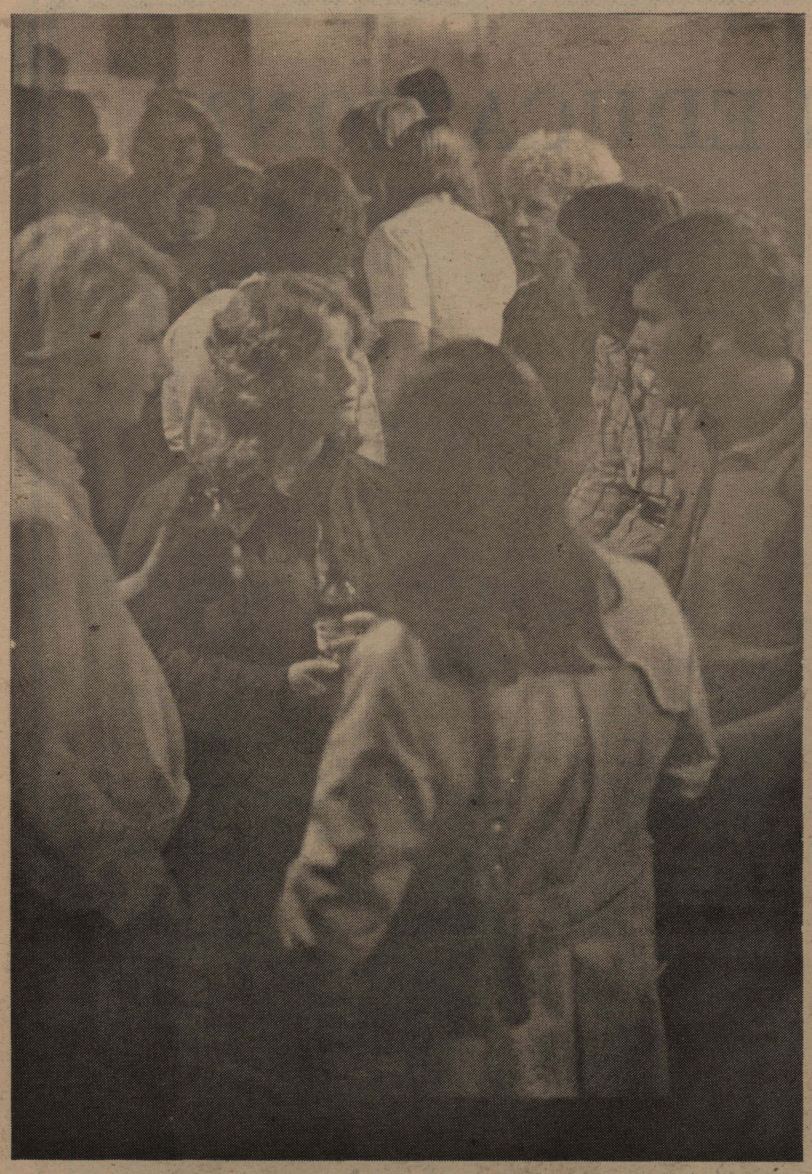
Every year the Library has a programme to initiate new students into all the services the Library offers. There are records, magazines, newspapers and microfilmed material as well as books. It takes a little knowledge and skill to find all the material in the Library, so you are advised to look into their initiation programme. The Martlet will have further information about this in September.

It is also a good idea to read the loan regulations very carefully because the fines can really mount up if you are not careful.

INTERESTED IN EDUCATION?

CONTACT:

THE EDUCATION ADVISING CENTER
UNIVERSITY OF VICTORIA



UVic's Subpub runs three nights a week.

The Subpub is a good place to meet friends.

The AMS Pub in the Sub is probably the best used facility in the Student Union Building. It is open from 5:00 p.m. to 11:45 p.m. on Mondays and Wednesdays, and Fridays from 5:00 p.m. to 12:15 a.m. On Friday nights an added attraction is a band to provide music for dancing.

If you have a friend who is not a student you can obtain a guest pass at the SUB Office for 50 cents, between 8:30 a.m. and 4:30 p.m. Monday to Friday. Otherwise guests will be charged $1.00 at the door. One guest per student card.

The PUB, under manager Shaun Cownden, was extremely successful last year. However, students are reminded that though we do have a permanent liquor licence our permit must be renewed each year.

If you wish a quiet conversation over a beer, come early to the PUB during the hours of 5:00 to 8:00 p.m. THIS IS BEFORE THE EVENING RUSH AND CAN BE A PLEASANT RELAXING TIME AFTER A LONG DAY OF CLASSES. See you in the SUB-PUB!

Nine UVic students go to Germany to work

Nine University of Victoria students have been chosen to spend the summer working and studying in Germany under a program conducted annually by the Canadian-German Academic Exchange Association.

The students will be among approximately 150 selected by the CGAEA from German departments in universities across Canada, according to Dr. Michael Hadley, director of the CGAEA and head of the UVic Department of German Language and Literature.

All the UVic students have completed first or second year courses in German, Dr. Hadley said. They will leave from Toronto May 21, returning to Canada August 26.

Eight of those chosen will work for eight weeks in tourist resorts or on construction projects in southern Germany, having the following four weeks free to travel. The students wages will be on par with those of German workers. Some will live in the resorts which employ them; others will board with German families. Names of the students are: Christine Stevenson, Karin Gerke, Lorna Bernard, Hilary Groos, Debbi Kirchner, Jackie Allen, Robert Sinclair and William Lee.

The ninth student, George Brandstetter, is the recipient of a study scholarship for the Goethe Institute in Schwabisch-Gmund where he will take an intensive course in German.

The number of UVic students participating in the CGAEA program is a significant increase over last year, Dr. Hadley said. "The German Department is delighted about the success of our students."

Looking for a job?

Canada Manpower has an office on the campus

The Canada Manpower Centre on campus is operated by the federal Department of Manpower and Immigration in co-operation with the University Administration, Faculty, and Student Government, as a service to students.

The Centre is located in Building V (behind the Students' Union Building) and operates Monday to Friday from 8:00 A.M. to 5:00 P.M. Bulletins giving day-to-day information on both Employment and Vocational Counselling are located in the Centre itself and in the S.U.B., and also, for the convenience of students, in the following Buildings on the Campus: Elliott (study wing), MacLaurin, Clearihue (second floor old wing), Cunningham and Cornett.

Career counselling is available at the Campus Canada Manpower Centre. In addition, career briefing sessions by representatives of various occupational groups are scheduled on campus at different times during the year. Notices giving details about time and place are posted on all bulletin boards. Reference material dealing with careers is available to students in the newly-developed Careers Room.

Major employers in both the private and public sector visit the campus to recruit members of the graduating class from October to December and early in the new year. Qualifying examinations for the Government of Canada Foreign Service and Administrative Trainee programs are held in October.

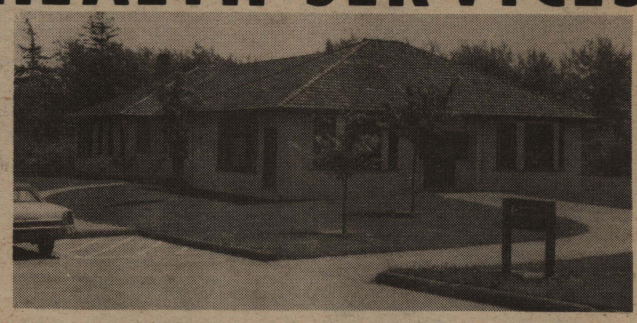
Coordination of on-campus teacher recruitment is another activity of the Campus Manpower Centre. This takes place each year during March and sometimes early April, and full information is available in February.

Students seeking part-time employment during the term should watch the notice boards for details of specific job vacancies. On-campus interviews for summer jobs are held any time between November and April. Again, all specific information will be posted on the bulletin boards.

Students are invited to visit the Campus Manpower Centre in September to acquaint themselves with the facilities available and to consider registration for employment.

The AMS film society will need projectionists in September. If you have experience leave your name at the SUB.

HEALTH SERVICES



The Health Service is situated at the East end of Craigdarroch and Lansdowne Colleges, in parking lot 5.

General outpatient services
Immunization
Birth Control advice
Infirmary
Psychiatric services

— Doctors and Nurses — in attendance daily

Please be sure you have a Medical Insurance Card with you when you come to University

A SURVEY OF PHYSICS

A NON-MATHEMATICAL COURSE FOR ANY STUDENT NOT CONTINUING IN PHYSICS

PRACTICAL - WITH MECHANICS & ELECTRICITY

PHILOSOPHICAL - WITH RELATIVITY & ATOMIC PHYSICS

CULTURAL - WITH MUSIC

TOPICAL - WITH RADIOACTIVITY

PHYSICS 103

PHYSICS OF THE ENVIRONMENT

A COURSE FOR BOTH SCIENCE AND NON-SCIENCE STUDENTS

PHYSICAL ASPECTS OF THE ENVIRONMENT

MANAGEMENT OF ENERGY RESOURCES

ENVIRONMENTAL EFFECTS OF TECHNOLOGY

PHYSICS 310

For details on physics and astronomy programmes leading to B.Sc., M.Sc., and Ph.D. degrees, please consult the university calendar pages 202 - 211

ASTRONOMY 120 *ELEMENTARY ASTRONOMY*

A GENERAL NON-MATHEMATICAL COURSE

SEE UNIVERSITY CALENDAR PAGE 210
or CONTACT PHYSICS OFFICE

Environmental Studies

The University of Victoria has established an interdisciplinary programme based on presently available university courses dealing with environmental issues. The requirements of the Environmental Studies Programme can be met by students enrolled in the regular major programme in any science and social science. Courses in Environmental Studies will represent approximately one quarter of the student's undergraduate work. The programme is structured to serve students with a general academic interest in environmental topics and students with a professional interest in the environment. Two themes are being provided by the programme for the 1974-75 academic year. They are a conceptual option and a topical option, and the student can choose one of these.

CONCEPTUAL OPTION

The conceptual option of the Environmental Studies Programme includes courses that introduce the student to intellectual tools pertaining to the environment and its management. Either a social science or science emphasis may be elected, but in either case the programme will provide a broad inter-disciplinary approach to the study of the environment.

TOPICAL OPTION

This option is designed to enable students to concentrate their training and interests on a fundamental environment issue. The current offering focuses on the problems of **the urban environment**, but in future years it is expected that additional topics will be added. Students wishing to take the topical option will find a selection of courses which relate to the urban environment. In contrast to the students taking the conceptual option those taking the topical option are expected to concentrate on a few subjects that are of particular interest to them. This will enable them to develop a course sequence giving a sound background in specific areas.

The programme provides direction to the selection of electives, which will broaden the basis of a major degree, and qualify the student for the transcript notation "with Environmental Studies". On completion, this training should enable the student to pursue interdisciplinary career objectives more readily. Honours programmes would be difficult to meld with this programme, particularly in the sciences. The course structure is flexible and all those interested are advised to contact the Arts and Science Advising Centre, Locals 676, 677.

If you have a car

Traffic & Security

has a place

All motor vehicles, driven or parked on campus between 7:00 a.m. and 6:00 p.m. Monday through Friday and between 7:00 a.m. and 12:00 noon Saturday, by faculty or staff, students, and by persons whose normal place of employment is on campus must be registered with the university.

General parking fee for students is $5.00 a year. A general parking permit entitles the holder to park in any general or unreserved lot.

The fine for a traffic violation is $2.00, payable at the Traffic and Security office in the Saunders building not later than the last day of the next calendar month in which the violation occurred. If a fine is paid prior to 4:00 p.m. of the second working day following the issue of the ticket it will be reduced by the amount of $1.00.

- Students who drive cars which are registered in an area other than Victoria are reminded this does not exempt them from the law that requires a valid inspection permit on their windshield.

Local police have issued this reminder in the hopes of saving someone the price of a ticket. Despite the fact that they are from out of town, they must have a permit if they are residing or driving in this area for the school year.

UVic

GEOGRAPHY

3 Areas of Specialization:

RESOURCES • URBAN • WESTERN CANADA – PACIFIC

****

first year

101 INTRODUCTION

second year

201 ECONOMIC 203 PHYSICAL 204 CANADA 205 CULTURAL

third and fourth year

TECHNIQUES

8 COURSES, E.G.,

CARTOGRAPHY, AIR PHOTO INTERPRETATION; QUANTITATIVE METHODS

RESOURCES & PHYSICAL

15 COURSES, E.G.,
CLIMATOLOGY
BIOGEOGRAPHY
GEOMORPHOLOGY
WATER RESOURCES
RECREATIONAL RESOURCES
DECISION MAKING IN RESOURCES MANAGEMENT

URBAN, ECONOMIC & CULTURAL

12 COURSES, E.G.,
INDUSTRIAL
HISTORICAL
TRANSPORTATION
URBAN SOCIAL
URBAN TRANSPORTATION
DEVELOPMENT AND PLANNING OF THE URBAN REGION

REGIONAL

9 COURSES, E.G.
PACIFIC RIM
SOVIET UNION
CHINA
SOUTHEAST ASIA
SOUTH PACIFIC
WESTERN CANADA

Geography:

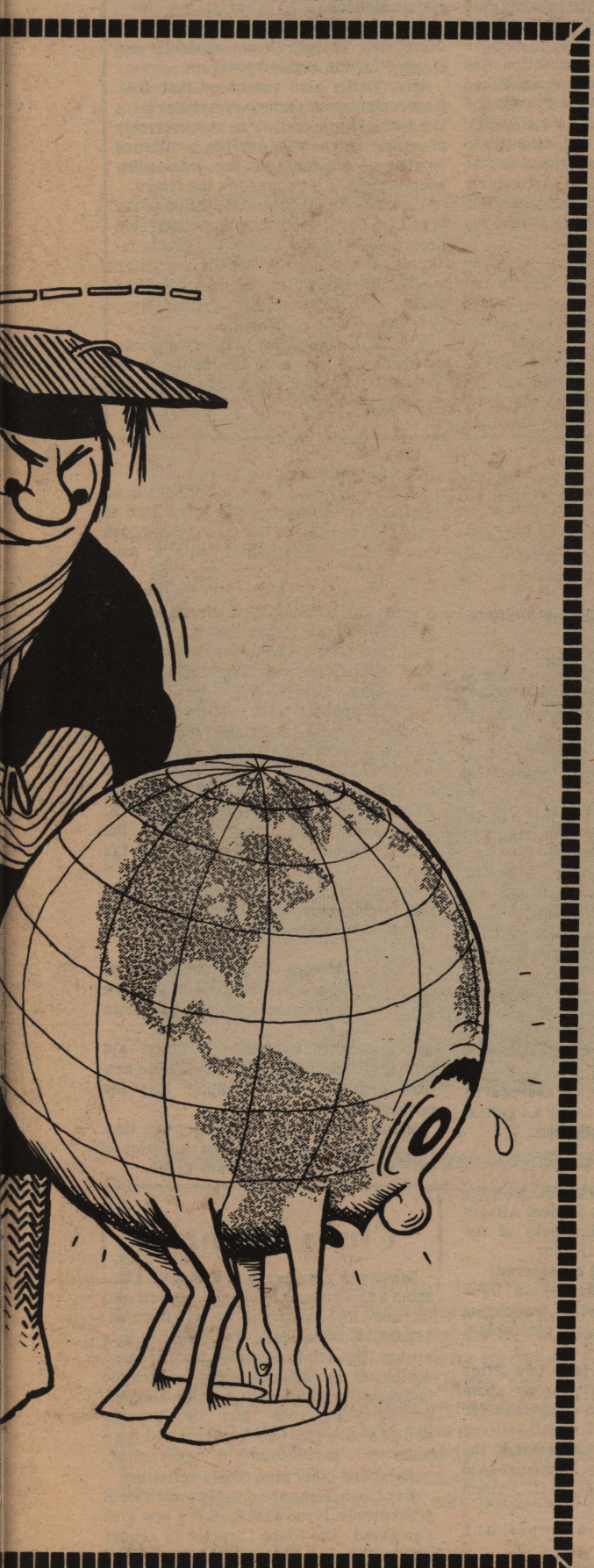
a variety of alternatives

Geography is an integrative, environmental discipline with one foot in the physical sciences and the other in the social sciences. Although the social science aspects of the discipline are emphasized at the University of Victoria, there is a solid component of physical geography within the Department.

A basic aim is to offer a balanced program within the discipline, as well as several areas of specialization. First and second year courses are intended to provide a fairly broad background in geography that may constitute a foundation for specialization in third and fourth years, or simply an introduction to a balanced upper year program that does not emphasize a particular field.

Most students seem to prefer the pursuit of specialization to a certain degree and the Department has developed three major specialities to meet this need: Resources, Urban and Western Canada-Pacific.

The presence of a number of well qualified faculty members in each of these areas provides both teaching and research expertise that make the specialties viable options for both undergraduate and graduate students.



RESOURCES PROGRAMME

There is an increasing awareness that resources management has immense physical and social ramifications, profoundly affecting the quality of life and the standard of living. The resource studies program provides a conceptual framework that enables rational assessment of resource management decisions.

A student focusing on this aspect of geography is trained as a "specialized generalist," capable of understanding the consequences of a potential resource yet able to view the significance of that resource to society as a whole.

Specialization in resource studies begins at the third year level where several courses with this orientation are offered. These include a general introduction to resources which deals with the form, inherent characteristics, and interrelationships of various natural resources and considers the problems that arise from their utilization.

More specialized courses include hydrology, geomorphology, climatology, biogeography, and applied aspects of each of these fields of physical geography. This embraces such studies as water resources, mineral resources, and forest climatology.

The Department also has a specific interest in recreational resources. Complementing these systematic courses are others which are technique oriented, including those dealing with the law and administration, perceptions and attitudes, and regional development of natural resources.

Seminars dealing with physical and human problems relating to resources management are also offered at the undergraduate level.

Cooperation has been established with numerous other departments concerned with resources studies, and students are encouraged to select from courses offered by the departments of Biology, Anthropology and Sociology, Psychology, Political Science and Economics.

Liaison has also been established with various federal and provincial agencies concerned with practical aspects of resource management.

Career opportunities are found particularly in the various levels of government and education, in industry and in private consulting where there is concern with resource evaluation and management, pollution of ohe environment, and the need for environmental impact assessment and regional planning.

URBAN PROGRAMME

The study of cities is an appropriate specialty in a nation where rapid urbanization and accompanying urban problems are of increasing concern to governments and to Canadian society as a whole. The urban geography program consists of third and fourth year courses and a graduate seminar.

An introductory urban geography course is offered at the third year level, along with supporting courses, especially industrial geography, transportation and commodity flows, and regional analysis. Fourth year courses are more specialized, focusing on planning, transportation, urbanization in regional contexts, and behavioural approaches to urban study.

The planning oriented courses are urban transportation and land use planning, and development and planning of the urban region. The seminar on urban geography of Canada and the course on urbanization in developing countries deal with a wide spectrum of urban characteristics and urban problems, in a western culture in the former case and in a variety of other cultures in the latter case. The spatial dynamics of urban behaviour, including neighbourhood interaction, and perception and attitudes within the urban system, is studied in urban social geography.

Valuable support courses are available in other social science departments and geography students are encouraged to take appropriate local government, urban economics, sociology, and psychology courses in conjunction with their geography selections. In addition, urban geography studies may complement many other programs, especially those oriented toward some aspect of the environment. Accordingly, students pursuing studies of water resources, pollution, microclimate, recreation resources or other environmental specialty may wish to concentrate on urban-based phenomena.

The rapid growth of cities and the seriousness of associated urban problems presents both a challenge and an opportunity to those who become qualified to participate in the search for solutions. Metropolitan and regional levels of government are evolving with a need for trained personnel. Below this level local governments continue their more localized survey and planning activities. The federal government has recently established a new Ministry for Urban Affairs and will be employing significant numbers in urban research pursuits. The field of professional planning generally is entered through qualification at the graduate level and a strong undergraduate preparation in urban studies provides a good background for entry. Other examples of the greater demand for urban-oriented expertise can be cited in business and industry where activities such as retail and industrial site location, market research and advertising are carried out.

WESTERN CANADA-PACIFIC PROGRAMME

Rather than focus on a large number of world areas it is Department policy to be concerned with two major regions. Western Canada is an obvious choice. It includes studies of the local area, British Columbia and the Prairie Provinces, and the resources and urban problems of Western Canada. The "Pacific" is an area of the Western Pacific from the Soviet territories in East Asia to Australia and New Zealand, and includes Oceania. This is an area vital to the future of Canada, a laboratory of social change and geographic variety, and a region in which students may learn much more about the character and problems of other cultures. All courses that focus on Western Canada and the Pacific are under the supervision of instructors who have actively engaged in field research and travel in their areas. Several instructors have the added qualification of reading and speaking appropriate Pacific languages.

Introductory courses on Canada and the western Pacific Rim are offered as foundations for more specific studies in upper years on Western Canada, Soviet Union, Japan, China, Southeast Asia, Australia, and the South Pacific. Numerous other courses in urban, economic, cultural, resources and physical geography lend strong support. Outside Geography, courses in the Pacific Studies Program are Particularly appropriate, as are courses in Anthropology, Sociology, History, Economics, languages and Linguistics.

Canada is becoming far more oriented toward the Pacific area in trade and cultural contacts than it has been in the past. This is particularly true for British Columbia, and the provincial government is developing much closer liaison and economic interrelationships with Japan and other nations of the Pacific. Also, the development of expertise on Western Canada is important to the provincial government. A general Pacific orientation can provide the graduate with an advantage over other candidates who are applicants for positions in External Affairs, Trade and Commerce, airlines concerned with the Pacific area, travel agencies, export-import organizations, and businesses engaging in trade with the Western Pacific.

Accommodation scarce

Victoria has an acute shortage of housing and students are warned to make sure they have a place to live if they are coming to UVic in the fall.

Shirley Baker, the head of Housing Services warns students against showing up in Victoria in September with the hope of finding an inexpensive, comfortable place to sleep in a day. She said the high demand for housing makes it difficult for students looking for a place for the winter.

Mrs. Baker suggests students try and get a day or two off work during the summer and come down to look for a place. The Housing office has listings of apartments and housekeeping rooms. She advised against taking a place sight unseen. Mrs. Baker also said the University Residences could have a few vacancies as some people cancel in September.

FINANCIAL AID

Want to go to University but can't afford it?

Assistance is available for those who need it, and "no student with a legitimate reason for needing help shall be denied it", says Nels Granewall, UVic Financial Aid Officer.

Where the funds available to students from their parents, summer work or other sources are insufficient to meet educational costs the most likely form of aid is a student loan.

To obtain one there are no age restrictions but it is necessary to be a Canadian citizen or have landed immigrant status at the time of application and have at that time lived in Canada for a year or more.

Students studying in Canada on visas are not eligible.

Also it is necessary to have been a resident of British Columbia for at least twelve months prior to applying for a loan from B.C.

Other requirements are that you intend to take a full academic load and that you satisfy the loan authorities that your summer savings and-or your parents' income are insufficient to enable you to meet the educational cost of a year's study.

The maximum loan amount that may be authorized to a student in respect of a full academic year is $1,400 (or $700 for one semester) and an overall maximum of $9,800 for your entire educational period.

With the recent announcement from the Minister of Education a student will not have to borrow all the additional money he or she needs to go to University. If the student fulfills the requirements for a Canada Student Loan the B.C. government will match half of the additional monies needed in a non-repayable grant. This means the student will only have to borrow half the money he needs from the federal government. Students should see the Financial Aid Officer to find out exactly how this is going to work.

Getting the loan

What is the first step in getting a loan?

For students planning to attend UVic it's necessary to apply to the Financial Aid and Awards Office.

Shortly afterwards, you will be advised by the provincial authority about whether or not your request has been accepted.

If a loan is approved, you will be issued a "Certificate of Eligibility".

Upon receiving a certificate it is necessary to take it to the institution you are planning to attend to have your enrolment confirmed. Within thirty days of that you must take the form to any Canadian chartered bank branch or other lending institution designated as a bank by those in charge of the plan.

At the bank you must declare any previous Canada Student Loans you may have had and if these are at any other branch of any bank arrange transfer of the loans before you can complete negotiation of your new loan.

These must be in order before a transfer can be made.

It is not necessary to put up security for a student loan or have anyone other than yourself sign the loan agreement.

Provided that in each academic year or semester in which you are a full-time student you furnish your bank with official proof of enrolment, the loans you obtain under the Plan will be interest-free.

The grace period extends during the period of enrolment and for six months afterward.

During this time the Federal Government pays interest to the bank of your advances.

Obligations

You are expected to repay the total amount of your debt over a time-span of up to nine and a half years after the expiration of your six-month interest-free period, depending upon the size of your debt and probable ability to repay.

There are of course those who have trouble getting student loans.

One of the largest obstacles is something called "the mandatory contribution from summer earnings."

What it means is that those students who are employed in the summer yet who still need a loan to finance their studies, are expected to come up with a certain amount of money before being granted government assistance.

In the previous two years, the amounts employed students had to contribute were arrived at through results obtained from Canada Manpower questionnaires distributed at Registration time.

Students were asked how much they had earned through seasonal employment but the results were illusory because those who had not worked tended not to respond to the questions.

Therefore, due to incomplete information, the "mandatory contributions" assessed to students were unduly high.

This fall some changes will be in effect and the contributions lowered so that a male attending university for the first time and working for the summer will be expected to have saved $400.

A female graduating from high school, working, and applying for a loan, is expected to save $200.

Of students going from first to second year, a working male is asked to contribute $150 to his education for every month he works and a female $100.

Many of these changes, says UVic Financial Aid Officer Nels Granewall, were brought about through lobbying of the B.C. and Federal governments by the B.C. Association of Student Councils.

Another problem area is the "responsibility" parents have to pay for the education of their university children living at home.

Granewall says the main reason why many students don't get financial aid is because the government expects their parents to contribute more money than they are able to do.

It is a principle of the Canada Student Loans Plan that parents must pay for their children's education according to their means.

"Since families and students are expected to contribute to educational costs in proportion to their resources, neither students nor their parents may transfer this financial responsibility to the province on the basis of arbitrary decisions made by them", an official brochure states.

Without substantial outside support it is impossible for them to pay educational costs if they have more than one child going to university or if the child lives away from home.

Granewall says this income bracket is "the area where people have the hardest problem getting assistance for their children."

What is the official view of how much a year at University costs?

Let's take the hypotehtical case of a recent high school graduate with no cash resources of his own and who is living away from home.

To begin with there are tuition fees of $460.

Probably a first year student will have to spend $100 on books and instructional supplies although if he is enrolled in the Fine Arts Faculty this might rise to $250 to $300.

Costs

Then there is room and board. Granewall says that in 1974-75 the standard allowance for essential living costs will be $135 per month or $1080 for the eight-month academic year.

Local transportation will add another $15 per month to the amount of the loan grant.

If the student has a motor vehicle it may be assessed as a resource unless he can justify its use at the time application for student aid is made.

A standard $40 per month is also allowed for miscellaneous costs.

In addition it has been the custom of loan authorities to grant to students living in other parts of B.C. the fare for one return trip home per year up to the cost of public transportation.

The usual maximum is $150. The total amount required by this hypothetical student is over $2100.

"Any student who requests that will not raise the hackle of any administrator here", says Granewall.

He notes that different students' estimates of their living costs for the school year vary from $1350 oo $2700.

There is no need to ask for so little money that you are starving yourself, he says.

But what happens when a loan application is rejected out of hand, as in the case of a student who has wealthy parents but does not live at home and has no connections with his family?

A situation like that does not necessarily mean the end of the road as far as getting government money is concerned.

Appeals

It is possible to lodge an appeal with the Department of Education's Student Affairs Branch, but only with the help of the University Financial Aid Officer.

Private appeals are not considered.

The student must come to the UVic Financial Aid Office with supporting evidence to prove the claim of non-contact with his parents.

Support may come in the form of a letter from a high school counsellor or some other influential person, a clergyman for example.

If a loan is still not forthcoming the student may request the Financial Aid Officer to petition the B.C. Youth Foundation for aid.

Again, no private appeals are considered.

The Foundation is a private agency which among other things provides interest-free loans to needy students.

When the student gets a job "there is an expectation of repaying the Foundation at about ten percent of his income, although there is no proscribed rate", says Granewall.

One further problem with the Canada Student Loans Plan, a bureaucratic rather than an economic one, is that students in the past have been asked to supply with their loan application a large number of documents.

These include a birth certificate, social insurance card, marriage licence and landed immigrant's card HERE APPLICABLE AND MOST IMPORTANT OF ALL, AN INCOME TAX RETURN FOR EITHER YOURSELF OR YOUR PARENTS.

No other loan-granting agency in the country requires you to supply your tax return.

Some students have refused to give in to this infringement of civil rights and as a result have been declared ineligible for aid.

This is now being changed and hopefully, students in future will not have to prepare dossiers on themselves for government use.

He, assisted by other financial aid officers in the province, has designed a new loan form very much simpler than the current one.

It will be ready for use this year, thus removing an unnecessary barrier from a path which shouldn't have any at all.

Dailly announces new grant scheme

A revised student assistance program which will enable British Columbia's post-secondary students to receive up to $2,900 in grants and loans in each academic year was announced May 29 by the Hon. Eileen Dailly, Minister of Education.

The amount is an increase of $1,100 or 62 per cent over the maximum assistance provided for in the former program.

Mrs. Dailly said that the student aid program had been expanded in line with the Government's policy of seeking to remove financial barriers to higher education. She said that the new aid structure, combined with the Government's $30,000,000 summer work program for students, should assist many more B.C. students to enter post-secondary institutions in the province. She said it would be particularly valuable to students from rural areas who had to pay for board and lodging away from home.

The new financial program is based on the student's assessed need. The initial need is to be covered by a non-repayable grant of $200 per educational year and the remainder by a combined grant and loan. The maximum provincial grant will be $1,500 including the initial $200, and the maximu federal loan will be $1,400.

Mrs. Dailly said that while the loan portion is unchanged the substantial increase in the grant, from $400 last year, would mean that students would be able to launch their educational careers with far less debt than some have had in the past.

In assessing need under the regular program, special consideration is being given for married students and for living expenses depending on special circumstances.

A pilot program will provide funds for categories of part-time students not eligible for the regular program.

Mrs. Dailly also announced that B.C. Government post-secondary scholarships are being eliminated. A new scholarship program which will provide a limited number of scholarships for outstanding achievement will be made in the future.

The funds freed by the elimination of the present post-secondary scholarship program will be allocated to the grants-in-aid budget and thereby benefit a greater number of students in the province. The Grade 12 Government scholarships, however, will be continued.

Mrs. Dailly added that British Columbia residents will now have one of the most progressive student aid programs in the country.

Clubs Council

When you pay your A.M.S. fee of $32 - about a $1 - goes to the Clubs Council. All totalled this amounts to $10,000 to $12,000. Consequently the Council is in a strong financial position to purchase equipment for student groups which no individual could afford to buy for himself-herself. They can and do provide students with the equipment and funds to participate in interesting, unusual and otherwise costly activities.

For frosh, clubs are a way to meet a lot of great people. If you want to start a new club - go ahead. The Clubs Director is always willing to help - just drop by the Council Office and he'll help you with all the paperwork needed to establish your group.

Environmental Studies

Growing concern over pollution of air, sea and land has resulted in an increasing interest in environmental studies, both at the high school and university level.

At a time when enrolment at UVic is generally decreasing the number of students taking ecology-oriented courses is going up.

One scientist in the UVic Biology Department says students coming on campus today are much more sophisticated environmentally than they were in the past.

"I teach an undergraduate course now that I would have taught to graduates five years ago", he says.

He suggests that those wishing to pursue a career in the field of environmental problem-solving should prepare themselves by getting a good background in either the physical or social sciences.

A good training in mathematics, physics and chemistry is necessary if one is to become a qualified biologist.

On the other hand, if the prospective environmentalist is interested in studying and coming to grips with pollution problems as a social scientist it would be wise to take courses in economics, political science and sociology.

"It is worthwhile for the student to keep clear in his mind what aspects he wants to concentrate on - the two training plans are quite different", the biologist says.

One course now offered by the Biology Department which anticipates the approach such a programme might take is BIOLOGY 316 - Environmental Issues.

It attempts to work through pollution issues using as many media as possible, in an effort to look at the problems imaginatively and in new ways.

UVic ecologists believe that the university has a dual role when it comes to studying pollution - first of all to do research and control work, and secondly to educate the public.

Keeping tabs on the discharge into the sea of human sewage is considered equally important to giving man the polluter knowledge enough to make wise decisions on spending money for solutions.

This year there were more than 1500 course registrations in Biology even though only a couple of hundred students are taking degree programmes in the science.

The expanding interest in Environmental Studies has not come at the expense of other areas in Biology, but rather other parts of the University.

Members of the Biology Department believe that even more students will take this "applied science" approach in future, as the need to limit disruption of our eco-system becomes more pressing.

University of Victoria Campus

This special supplement is brought to you by the Martlet, UVic's student newspaper. It was typeset by Jaci Bailey, and proofread by B. L. McArthur. The layout and paste-up was done by Ralph Kopperson. Del Laronde sold the advertising and Kogie helped out. Some of the photographs were taken by Jay McBean. The back page cartoon was done exclusively for the Martlet by Nelson Dewey. It was edited by Greg Middleton, who ran around like a chicken with his head cut off when anything went wrong. It was published by the A.M.S.

Child Care Training Programme

This programme is designed to provide professional training and experience for men and women to train children in residential and Day Care Centres.

Training is offered in eight areas of specialization.

The study and care of
- mentally retarded children
- emotionally disturbed children
- neurologically impaired children
- those with child psychosis
- those with severe learning disabilities
- those in minority groups
- those treated in their own homes

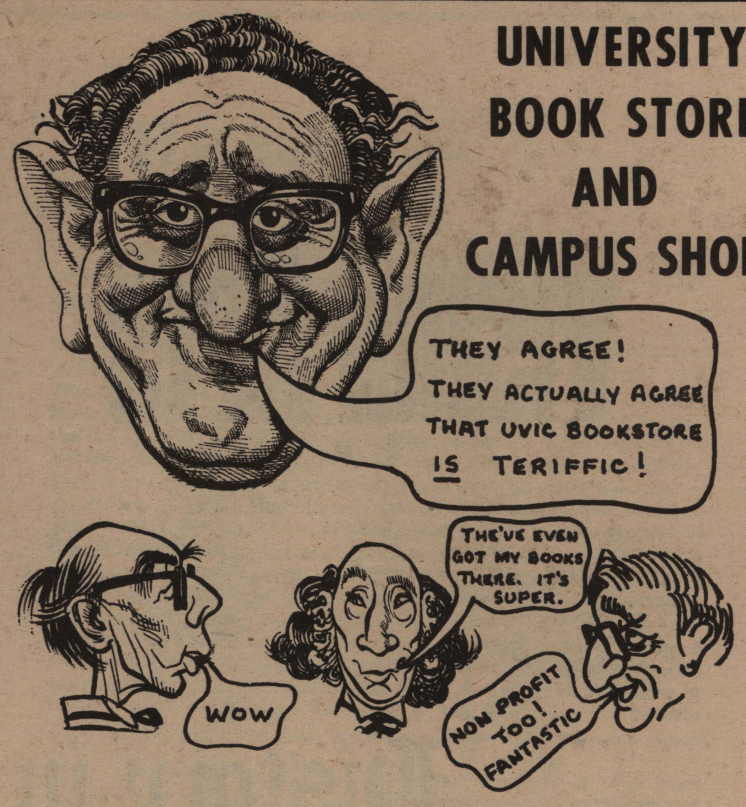
and
- normal pre-schoolers in Day Care Centres

This is a liberal Arts B.A. programme, courses being chosen by the student from all Faculties in the University. In addition to the B.A., the student will receive a Diploma in Child Care on completion of 16 months of successful practical experience in a variety of agencies.

Employment opportunities are equal for men and women.

Further information may be obtained from Dr. Roger Ruth, Acting Director, Local 890.

UNIVERSITY BOOK STORE AND CAMPUS SHOP



The Bookstore, located in the Campus Services Building, is owned by the University and operates on a break-even basis.

All required and recommended textbooks are stocked by the Bookstore according to Faculty requests and (with a few exceptions) are sold at a 5 per cent discount.

In addition, the general book sections provide a wide range of background reading, reference material, books of interest and entertainment and magazines.

Any book in print can be ordered on special request.

Our Campus Shop, located opposite the Bookstore offers school supplies, stationary records, posters, greeting cards, art supplies, crested and sports ware, a general selection of drugstore items and a Post Office.

Come and browse at the University Bookstore now at Your convenience Monday to Friday, 8:30 to 4:30 p.m. (summer hours).

ELECTIVE COURSES

FACULTY OF FINE ARTS

DEGREE PROGRAMMES

Music

composition and theory
music history and literature
performance
general music

Theatre

acting and directing
theatre history
stage, lighting and costume design
children's drama

Visual Arts

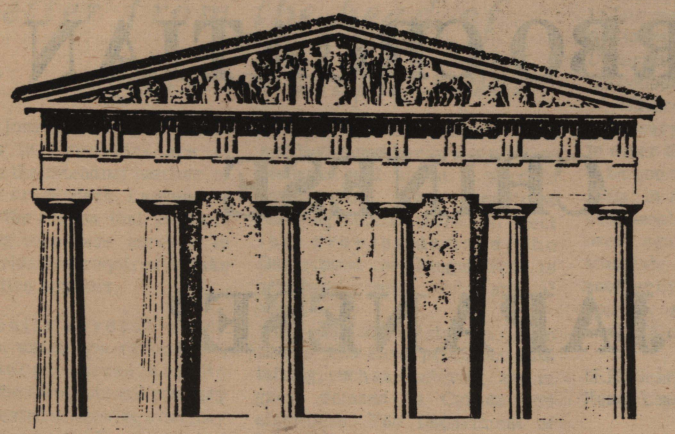
drawing and design
painting
sculpture
printmaking

History in Art

introductory and specialized courses from antiquity to present

Brochures are available for each programme. For information and academic advice, consult the chairman of each department, or the Dean of the Faculty of Fine Arts.

Department of
Classics



Why not study a Classical language this year?

You may take **Latin 100, 140** or **240**, according to your qualifications, and **Greek 100** caters for beginners. The aim in all these courses is to help the student to read the language as soon as possible.

Or take **Classical Studies 100** and learn something of the civilizations of Greece and Rome; study Homer, Sophocles, Plato, Virgil and other writers in translation; examine some central ideas of ancient politics, religion and philosophy and assess the artistic achievements of the Greeks and Romans. There are frequent slide lectures.

OPEN UP YOUR WORLD WITH
GERMAN

Language courses at all levels

Simultaneous interpretation at introductory level

German, Swiss, Austrian literature

Film programmes, language labs

Literature courses in ENGLISH translation

A course in 'German Literature & Music' (in English)

Summer in Germany — Year abroad

German Club

European culture

Information and brochures
availble from the department on request.

La Maison Française

July 3-August 16

A Centre for Studies in Spoken French

Credit and non-credit courses

Bursaries available

Contact the Director of Summer Session for further information

History in Art

Whether you are looking for a distinctive field in which to major, or an interesting elective course, the offerings of the History in Art Department are worthy of your consideration.

H.A. 120 is a wide-ranging survey of world art and architecture, from the earliest civilizations through to the mid-20th century. The continuity of the western tradition forms the backbone of the course, but it also offers insights into the arts associated with other traditions, particularly those of India, China, and the Islamic world. The course consists of a two-hour lecture once a week, given by various members of the Department and scheduled in the evening to assist those with crowded timetables; there is also a one-hour tutorial session per week, in which the class is divided into groups of about a dozen students each for more personalized tuition. Most first-year students taking a History in Art course register in H.A. 120 but it is possible to take other courses without prerequisites, in certain cases. For example, the Department offers H.A. 390, World History in Art, a more advanced and specialized type of survey, normally taken by someone who has had H.A. 120, but which some people have successfully taken as an introductory course. Also for those seeking a intensive introduction to a certain field, the Department offers H.A. 230, Introduction to the History of India in Art, H.A. 315, Ancient History in Art, H.A. 360, Painting Since 1750, and H.A. 362, Western Art in the 20th Century; all of which can be taken without prerequisites when circumstances warrant.

H.A. 230 is an introduction to the art and architecture of India from early times to the present day, in the context of historic Indian thought and civilization; there will be substantial coverage of the early works of Buddhism; and particularly of the major monuments of Hinduism. This course is a 'must' for anyone wishing to sample the Department's uniquely rich offerings in the eastern field, with numerous upper-level courses dealing with various aspects of the arts of Islam, Buddhism and Hinduism (see 1974-75 Calendar for full details).

H.A. 315 surveys the history of the Ancient World as revealed in its monuments; H.A. 360 and 362 are surveys of modern painting -- 360 treating painting from a historical point of view of practicing artists. The Department also offers advanced courses in Islamic Arts, H.A. 450, Special Studies in Islamic Art and Civilization; Renaissance and Baroque, H.A. 340, Renaissance and Baroque Art in Western Europe; among others.

Should you have any problems or further inquiries relating to the History in Art programme, do not hesitate to call the Department at local 408. In particular, most of the staff should be available for consultation in the period directly preceding Registration.

department of

SLAVONIC AND ORIENTAL STUDIES

Why take...

RUSSIAN
SERBO-CROATIAN
CHINESE
JAPANESE?

REASONS ...

- ★ Russian, Chinese and Japanese-three most important world languages.
- ★ Canada and the U.S.S.R.-two northern countries. Canada, U.S.S.R., China, Japan-windows on the Pacific.
- ★ Careers: Business, Diplomatic Service, Journalism, Translating, Interpeting, Teaching, Tourism.
- ★ Increased Scientific and Technical Co-Operation, Scholarship and Exchange.
- ★ Rich literature and civilizations.
- ★ Tourism.

DID YOU KNOW THAT...

-the Russian alphabet can be learned in 30 minutes and that Russian is no harder than English, French or German?

-the Department offers a complete range of courses including a B.A. programme in Russian language and Literature?

Russian is a reconized teaching area in cooperation with the Faculty of Education?

-28 per cent of the world's scientific literature is published in Russian and that you can take a rapid, one-year reading course (Russian 390) designed for students who wish to read specialized literature in any ares of the Humanities or Social and Natural Sciences?

-four of our courses are given in English translation and are open to all students: Soviet Literature, Tolstoy and Dostoevsky, Russian Drama, Russian Culture.

-you can take a second Slavonic language, Serbo-Croation the language of Yugoslavia?

-there are exchange programs for students to the USSR, Poland, Bulgaria and Yugoslavia?

CHINESE

A language spoken by 800,000,000 people, Chinese deserves our attention in today's world. Chinese grammer is extremely simple and the 4 tones in Mandarin Chinese can be mastered after a few weeks' study. A knowledge of 1,000 Chinese characters will enable you to read simple modern Chinese.

First and second year courses are offered in Chinese language as well as a course in Chinese culture.

JAPANESE

A knowledge of the English alphabet is all you need in order to begin learning Japenese! The pronunciation is very simple and there are no tones to learn. A one year course will give you a command of simple spoken and written Japenese. First and second **year courses** are offered in Japenese at UVic.

PACIFIC RIM PROGRAMME

A knowledge of Russian, Chinese or Japanese will prove invaluable to students specializing in the University of Victoria's interdisciplinary Pacific Rim Programme.

Letters

A letter from the head of the Linguistics Department

It has long been recognized that courses in Linguistics are of value to the intending teacher of English or Modern Languages. This is the reason that students intending to pursue careers in these fields are required to take Linguistics courses.

Recently several other careers, which are rather new, have become available to Linguistics students and you may be interested in knowing what they are. This year the Department of Linguistics will assume the responsibility for teaching English to young men and women whose own language is not English. These people will come to Victoria from Japan and also, much closer to home, from the Province of Quebec. Most of the instructors will be students who have had special training in this rather special subject. In addition, a number of Linguistics students will spend a year in Japan and other countries teaching English there. To meet this growing demand, the Department of Linguistics is providing new and special courses.

Speech therapists to help people who have problems with talking, such as stuttering, are in great demand in Canada and elsewhere. The Department of Linguistics does not offer programmes that qualify a boy or a girl to enter this interesting career immediately; but it does offer now special courses in language learning that will make it possible for a student to obtain the necessary professional training.

Another field with promising job opportunities is the use of computers to retrieve information, to compile dictionaries and grammars. The Department of Linguistics, with the cooperation of the Department of Mathematics, is taking the necessary steps to equip students to enter this new area.

Do you wish to teach in Japan, in India, in Africa? Do you wish to help people to learn how to talk all over again? Do you wish to translate from one language to another by means of machines? If you do, give some thought to Linguistics.

M.H. Scargill
Head: Linguistics

A letter from the head of the Classics Department

When I was travelling to Victoria to begin work in the University, a friendly Canadian asked what subject I taught. 'Classics', I said. His face registered puzzlement. 'Latin and Greek', I said. After a long silence he remarked, 'Not much of them around these days'. How right he was, up to a point.

What my fellow-traveller did not realise was the strength of interest in the literature and civilisation of Greece and Rome. Programmes arranged for the Classical Association of Vancouver Island are well supported by town and gown. University courses in mythology, Greek tragedy and archaeology attract large, enthusiastic audiences, who come for various reasons: students of literature realise the importance of the Classics in the development of various literary genres, and historians want to study the origins of Western civilisation; others are there for the intrinsic interest of the subjects, and a surprising number find 'relevance' - magic word - in the questions posed by the Greek dramatists and philosophers.

We hope in the Classics Department that a greater number of students will be encouraged to turn from these studies to the original languages. Our experience this session with a Saturday morning class in Beginners' Greek may encourage the hesitant: of the 28 who enrolled more than half are eager to continue the subject for a second session, in which they will be able to read extracts from the easier authors, e.g. Euripides, Plato and the New Testament. The success of this course has led to suggestions for a similar Beginners' Latin group.

Our plans? To cater for the high level of interest in Classical civilization by introducing new courses and by holding classes and public lectures during evening hours and at weekends; and to do what we can to build up the study of the languages. The days are past, alas, when one could justify the learning of Greek and Latin on the grounds that they led to positions not only in this world but in the next. We prefer to justify them as offering a key to two rich literatures and as valuable equipment for the modern linguist and the historian. After all, the languages are not dead: the editor of the **Colonist** wrote recently about the **pax Americanus**, which shows that some concepts are best expressed in the Latin tongue. It would have been more impressive still if he had remembered sufficient Latin to write **pax Americana**.

All in all we take comfort from the omens. The students tend to like us because we are a small, friendly department. They are interested in the basic questions of politics and ethics which we deal with, and they respond to the magnificence of the art and literature, even when the literature is presented in translation. Provided that we can be adaptable and creative in our planning, our enrolment will continue to increase.

David A. Campbell
Chairman

Fine Arts Dept. serves four fields

The University of Victoria's Faculty of Fine Arts consists of four departments: History in Art, Music, Theatre and Visual Arts. Various undergraduate programmes lead to the degrees of B.A., B. Mus., and B.F.A.

History in Art is a specialized branch of historical study which interprets architecture, painting, sculpture, graphics, furniture and other arts as evidence of how past generations lived and thought.

As a discipline it also requires the study of cognate arts such as literature, music and drama, plus many other related fields from the social sciences to theology and aesthetics.

To graduate as a B.A. majoring in History in Art, students require 21 units (7 courses) in History in Art plus 39 units (13 courses) of free electives. The department also requires students to pass a reading knowledge test in a language other than their own.

In their first two years students learn the specialized language of History in Art by which historical monuments can be read, first in general terms, then in specific application to the arts of primitive cultures, classical and other non-western civilizations plus the Medieval period of western civilization.

The third and fourth year courses each emphasize certain periods in history.

An integral feature of the period programme is the Maltwood Museum with its special emphasis on the Arts and Crafts movement and its collection of Oriental Art.

The Department of Music offers the B. Mus. with a choice of four majors. These include Composition and theory, music history and literature, performance, or general music. The department limits enrollment in order to maintain close contact between faculty and pupils and while students from other parts of the university may take certain music courses, the programme is essentially a professional one to train intelligent musicians.

Individual tuition in the student's major instrument is required in all four years of undergraduate study.

No additional charge is made for this, and instruction is available in all orchestral instruments, piano, organ and voice. An audition of one's major instrument, a musical aptitude test and a personal interview (and therefore a campus visit) are required.

If distance makes this impossible a tentative acceptance may be made on the basis of a tape recording but requirements must be satisfied upon arrival in September.

The B.F.A. with a major in Theatre is an intensive programme intended for students who wish to continue their studies in graduate or professional schools or who wish to prepare for a career in community educational or professional theatre.

The programme is designed to provide not only a broad general education but also a theoretical, historical and practical knowledge of one or more areas of theatre performance: acting, directing, design or children's drama.

Practical theatre classes are kept small so that each student can receive individual attention from the instructor. Each season the Theatre department presents major productions in UVic's Phoenix Theatre as well as various experimental productions.

A student showing exceptional talent in acting, designing, directing, or children's drama may be permitted to specialize in one of these areas.

Students who are working towards the B.F.A. in Visual Arts have the choice of a major or general programme. The academic emphasis of the Department is on a fine arts curriculum, rather than on applied or craft training.

The development of visual awareness and the growth of creative skills are seen as the primary goals of the programme. All courses will stress the need for individual initiative and self-discipline.

The basic course for first year students is Art 100 (The Principles of Design), which requires no previous art experience and is open to students from all disciplines.

Students who have already had considerable experience in art, will upon the permission of the Chairman, be able to take an additional art course in first year.

Areas of specialization currently being offered include painting, sculpture, printmaking and photography.

The basic requirement for admission to all of the above programmes is acceptance into UVic. Students should then consult the chairmen of the department concerned for further advice.

Sociology

Sociology, which is "the scientific study of human relationships and their consequences," is well represented at the University of Victoria. The teaching and research interests of the nine sociologists on campus are almost as varied as there are relationships to study. From the analysis of the demographic transition in Sweden to what goes on in an abortion clinic in Somewhere, U.S.A., the common goal is to describe, predict and explain social behavior.

Sociologists

Sociologists today are increasingly feeling the need to relate their studies to the various social problems currently plaguing both individuals and societies. After all, this is how the discipline was born some one hundred years ago. Poverty, pollution, old age, war -- all these are problems about which sociologists have something to say. Because they know about group processes, including those of public opinion formation and change, sociologists could be instrumental in helping to create the social conditions conducive to lessening of some of these problems.

It is also of great concern to the sociologists at UVic that they provide an education on which the student may relate what he has learned to what he may later want to pursue vocationally. To this end, the Department has just published a small booklet entitled, "Vocational and Educational Opportunities in Anthropology and Sociology." Also, careful track is being kept of graduating students' intentions so that this information may facilitate the occupational choices of students that follow.

Good grades depend on good health

The Student Health Service is organized to provide for the health needs of students during their time on Campus. The Health Service physicians would like to feel that they take the place of your family doctor when you are living away from home, but in no way wish to interfere with your relationship with him.

Proper treatment and care, even for mild ailments, if started early will usually prevent more serious illnesses and loss of time from classes. You are urged to visit the Health Service early for any matter of health.

The office is open 8.30 a.m. to 4.30 p.m. daily Monday to Friday.

Doctors in attendance from 10.00 a.m. to 2.00 p.m. and 3.00 p.m. to 4.00 p.m. daily Monday to Friday.

All medical records are confidential. The Health Service will be willing to supply your personal physician with relevant information but you will have to make this request yourself. All immunizations and tests are given for travel, and it is suggested all students report for a tuberculin test.

The Health Service is situated at the East end of Craigdarroch and Lansdowne Colleges, in parking lot 5.

Pacific Studies Programme

The latest Calendar should be consulted for exact requirements and for new listings of supporting courses. A general degree requires six core and six supporting units.

Specialization

By a careful selection of courses a student may focus his programme, if he wishes, on both disciplines (or topics) and on geographical areas. It would be possible to study Chinese language and culture, and within the core courses to select projects with a bearing on China. The same type of arrangement could apply to students having interests in, for example, anthropology or Japan.

Why Chose Pacific Studies?

Today Canada is looking increasingly towards the Pacific. Relations with Japan have never been more active, New relations in trade and cultural exchange have opened with China. Canada's interests in Southeast Asia have been developed further than ever before and Canada's external policy stresses greater awareness of Australasia and the Pacific Islands. Within the area lie diverse cultures and the bulk of the world's population. Developments within the region will contribute significantly to Western Canada's future for decades to come. New opportunities are opening for well—qualified students especially with a mastery of a Pacific language, in external affairs, tourism, export—import companies, transport and finance. For the generalist the programme offers a wide horizon, encompassing contemporary problems of great relevance to today's world.

Students wishing to pursue Pacific Studies should consult the Director, Pacific Studies Programme, or any committee member (see University Calendar) as early as possible. Consultation and a partial commitment in the first and second year will allow time for a worthwhile selection of appropriate courses.

A new interdisciplinary programme leading to both a general and *major dgree in* Pacific Studies has been approved by the University Senate. The programme which formally operated experimentally on a non—degree basis draws on instructors from social siences, the humanities, fine arts and biology.

The Progamme

The introductory course starts in the third year. Some students will be qualified to start in the second year. Normally the first and second years will be used to best advantage by completing supporting courses in a number of departments. Appropriate languages are specially recommended.

The Core Courses (Twelve Units)

Essential courses for the major are as follows:

Pacific Studies 300 (3)
Themes and Problems of the Pacific

Pacific Studies 400 (3)
Seminar in East and Southeast Asian Studies

Pacific Studies 401 (3)
Seminar in Australasia and the Pacific Islands

Pacific Studies 490 (3)
Directed Studies (designed for the individual student)

Supporting Couses (Twelve Units Total)

Up to six units may be chosen from the following highly recommended courses:
Chinese 100, 200; Japanese 100, 200; French 160, 180, 260, 280, 290; Portugese 100, 200; Russian 100, 200; and Spanish 100, 200.

Six to twelve units may be chosen from the following courses:
Anthropology 320, 326, 328, 329, 345, 346; Economics 323, 350, 405, 420; English 439; Geography 360, 462, 463, 464, 465, 466, 467; History 252, 374, 402, 409, 434, 436; History of Art 430; Linguistics 400, 450, 451; Philosophy 332; Political Science 312, 315, 317.

Can You Succeed Without CHEMISTRY?

Not if you plan a Professional Career

Check Your Alphabet...

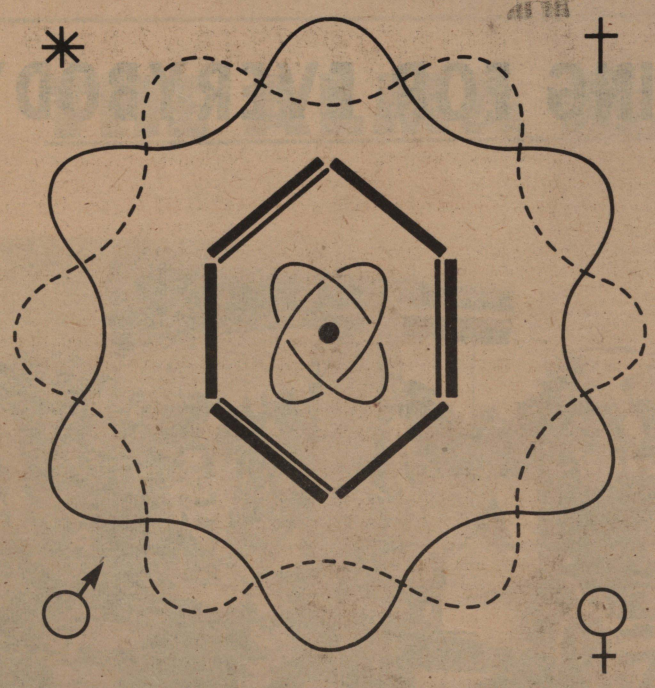
A is for Agronomist	B is for Biologist	C is for Chemist	D is for Dentist	E is for Ecologist	F is for Forester	G is for Geologist
H is for Herpetologist	I is for Internist	J is for 'Jack-of-all-trades'	K is for Kinesiologist	L is for Lab. Assistant	M is for Metallurgist	N is for Nurse
O is for Ophthalmologist	P is for Pharmacist	Q is for Quality Controller	R is for Radiologist	S is for Seismologist	T is for Toxicologist	U is for Urologist
V is for Veterinarian	W is for Wine Maker	X is for Xerodermatologist	Y is for Yeast Master	Z is for Zoologist		

ALL THESE PROFESSIONS REQUIRE SOME FORMAL CHEMISTRY BACKGROUND. TO MEET YOUR NEEDS WE OFFER TWO FIRST YEAR COURSES.

FOR FURTHER INFORMATION: VISIT US ON CAMPUS IN THE ELLIOT BUILDING OR PHONE 477-6911, LOCAL 320.

Chem 120 For B.A. & B.Sc. General Degree and Pre-Professional Candidates.

and Chem 124 For Chemistry B.Sc. Degree and Pre-Professional Candidates.



SCIENCE 300

the natural sciences

primary for students whose main field of studies is outside the natural sciences

jointly offered by several science departments

FURTHER DETAILS :-
SEE UNIVERSITY CALENDAR PAGE 228

STUDENT ACCOMMODATION

Residences

No further applications are being taken for residences at this time. Students are adivsed to contact Housing Services during Registration Week for possible cancellations and withdrawals.

Off Campus

Housing Services maintain listings of off-campus accommodation. Students may consult the file cards in Lansdowne Office Wing which is open from 8:30 a.m. to 11 p.m.

YOUR

CANADA MANPOWER CENTRE ON-CAMPUS OFFICE

- REFERRAL AND PLACEMENT SERVICE
  - -PART TIME-SUMMER-CAREER.
- OCCUPATIONAL AND EMPLOYMENT COUNSELLING.
- JOB AND GENERAL LABOUR MARKET INFORMATION.
- CAREER ROOM LIBRARY.
- CAREER BRIEFING.
- ASSISTANCE IN JOB SEARCH TECHNIQUE.
  - -CREATIVE JOB SEARCH TECHNIQUE.
  - -RESUME WRITING.
  - -PREPARATION FOR EMPLOYMENT INTERVIEWS.

WHY NOT VISIT US?

USE OUR CAREER ROOM LIBRARY AND JOB INFORMATION BOARDS.

LET US HELP YOU!

BUILDING "V"

FINNERTY AND SINCLAIR RD
8:00A.M.-5:00P.M. MON-FRI
PHONE 477-1807

ECONOMICS

- INFLATION
- UNEMPLOYMENT
- FORIEGN OWNERSHIP
- OIL CRISIS
- RESOURCES AND ECONOMIC GROWTH
- TAXES
- MONOPOLY
- UNIONS

ECON 100 INTRODUCTION TO ECONOMICS

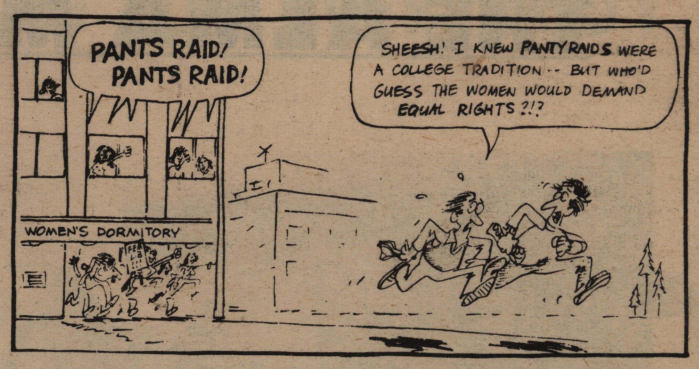
ECON 200 PRINCIPLES OF ECONOMICS

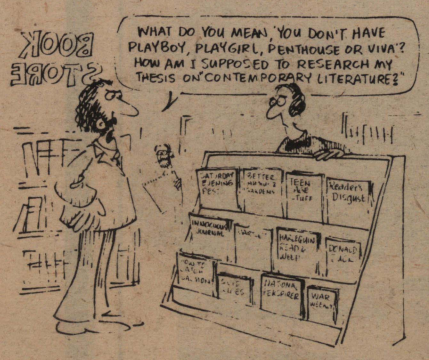
ECON 340 ECONOMIC STATISTICS

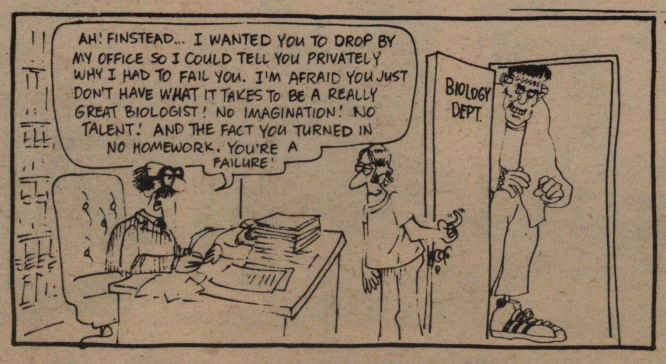
Details in the Calendar or drop in for an informal chat.

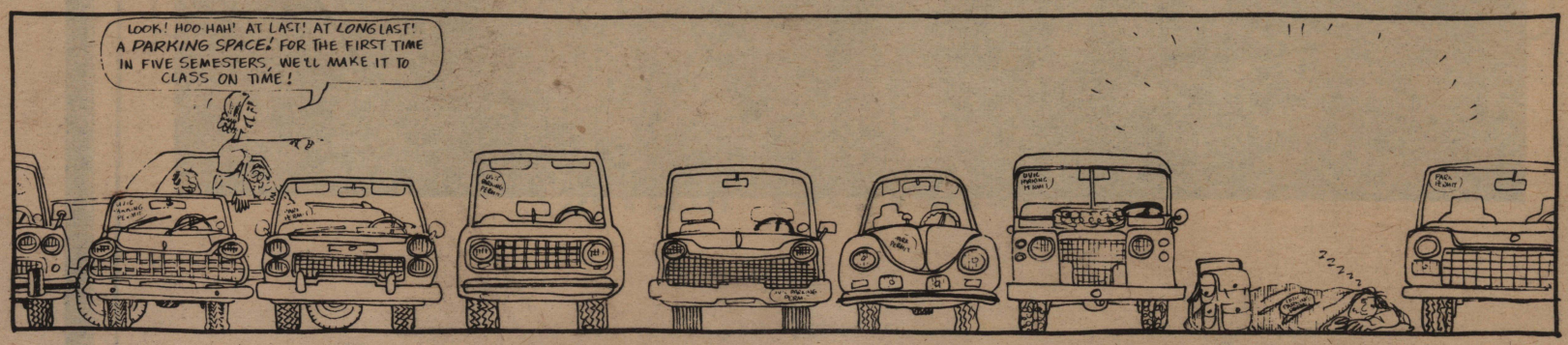
SCENE AT UVIC

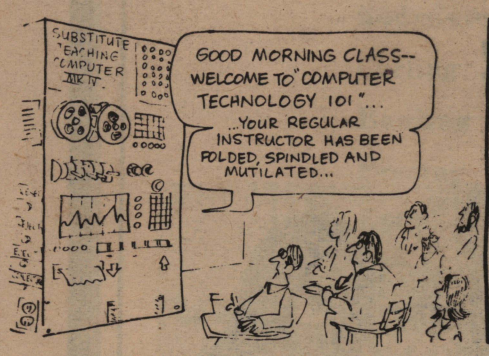
...A BATCH OF MINI-DRAMAS, SKETCHES, VIGNETTES, SCENES AND UNCLASSIFIABLE TIDBITS -- AS SEEN ("SCENE"?) BY THE MARTLET'S WEIRD, WANDERING CARTOONIST (OUR ANSWER TO SHEL SILVERSTEIN).

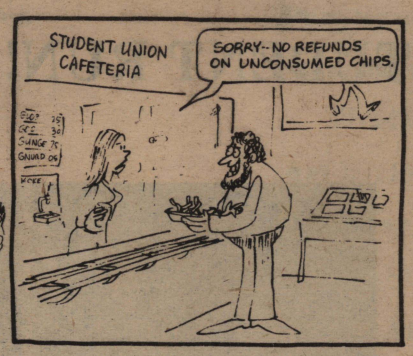

PANTS RAID! PANTS RAID!
SHEESH! I KNEW PANTYRAIDS WERE A COLLEGE TRADITION -- BUT WHO'D GUESS THE WOMEN WOULD DEMAND EQUAL RIGHTS?!?
WOMEN'S DORMITORY

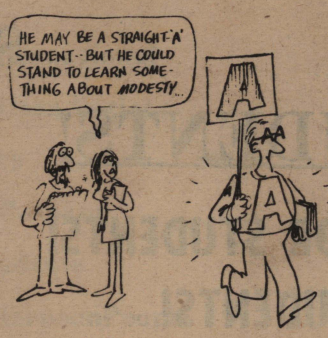

BOOK STORE
WHAT DO YOU MEAN, YOU DON'T HAVE PLAYBOY, PLAYGIRL, PENTHOUSE OR VIVA? HOW AM I SUPPOSED TO RESEARCH MY THESIS ON CONTEMPORARY LITERATURE?"

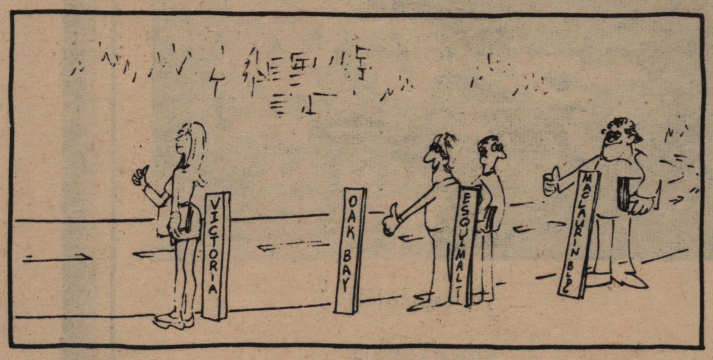

AH! FINSTEAD... I WANTED YOU TO DROP BY MY OFFICE SO I COULD TELL YOU PRIVATELY WHY I HAD TO FAIL YOU. I'M AFRAID YOU JUST DON'T HAVE WHAT IT TAKES TO BE A REALLY GREAT BIOLOGIST! NO IMAGINATION! NO TALENT! AND THE FACT YOU TURNED IN NO HOMEWORK. YOU'RE A FAILURE!
BIOLOGY DEPT.

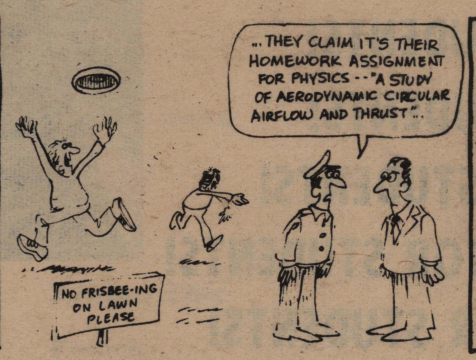


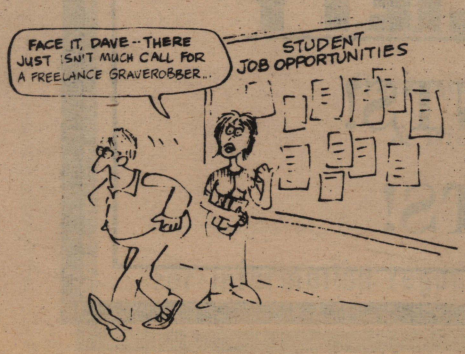

SUBSTITUTE TEACHING COMPUTER MK IV
GOOD MORNING CLASS-- WELCOME TO "COMPUTER TECHNOLOGY 101"...
...YOUR REGULAR INSTRUCTOR HAS BEEN FOLDED, SPINDLED AND MUTILATED...

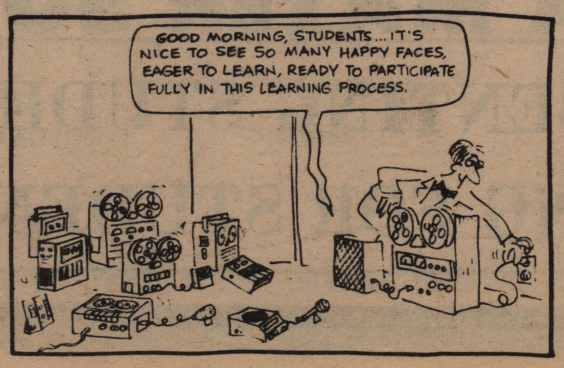







..THEY CLAIM IT'S THEIR HOMEWORK ASSIGNMENT FOR PHYSICS--"A STUDY OF AERODYNAMIC CIRCULAR AIRFLOW AND THRUST"..
NO FRISBEE-ING ON LAWN PLEASE




GOOD MORNING, STUDENTS... IT'S NICE TO SEE SO MANY HAPPY FACES, EAGER TO LEARN, READY TO PARTICIPATE FULLY IN THIS LEARNING PROCESS.

COPYRIGHT © 1974 NELSON DEWEY